

## 2023-24 Student Access to Effective Educators

### Johnson City | Towne Acres Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	12	**	**%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	12	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	12	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	202	17	8.4%
Minority Children	1250	447	35.8%	3981	1073	27.0%	202	29	14.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	41.2%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	**%
Disproportionate Rate	7.9%	4.0%	**%
% Minority students taught by an ineffective teacher	27.7%	52.5%	20.7%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	31.8%
Disproportionate Rate	4.8%	3.1%	-11.1%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	**%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	**%
Disproportionate Rate	1.6%	-3.3%	**%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	**%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	**%
Disproportionate Rate	1.6%	-0.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Johnson City | Woodland Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	15	**	**%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	15	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	15	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	253	66	26.1%
Minority Children	1250	447	35.8%	3981	1073	27.0%	253	66	26.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	**%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	**%
Disproportionate Rate	7.9%	4.0%	**%
% Minority students taught by an ineffective teacher	27.7%	52.5%	**%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	**%
Disproportionate Rate	4.8%	3.1%	**%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	**%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	27.3%
Disproportionate Rate	1.6%	-3.3%	**%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	7.6%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	8.0%
Disproportionate Rate	1.6%	-0.1%	-0.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Johnson City | Fairmont Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	19	**	**%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	19	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	19	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	257	81	31.5%
Minority Children	1250	447	35.8%	3981	1073	27.0%	257	65	25.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	29.6%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	64.2%
Disproportionate Rate	7.9%	4.0%	-34.6%
% Minority students taught by an ineffective teacher	27.7%	52.5%	35.4%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	27.6%
Disproportionate Rate	4.8%	3.1%	7.8%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	50.6%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	**%
Disproportionate Rate	1.6%	-3.3%	**%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	63.1%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	52.6%
Disproportionate Rate	1.6%	-0.1%	10.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Johnson City | Indian Trail Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	35	10	28.6%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	35	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	35	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	774	194	25.1%
Minority Children	1250	447	35.8%	3981	1073	27.0%	774	207	26.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	76.3%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	**%
Disproportionate Rate	7.9%	4.0%	**%
% Minority students taught by an ineffective teacher	27.7%	52.5%	77.3%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	75.3%
Disproportionate Rate	4.8%	3.1%	2.0%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	40.7%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	**%
Disproportionate Rate	1.6%	-3.3%	**%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	45.9%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	43.7%
Disproportionate Rate	1.6%	-0.1%	2.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Johnson City | South Side Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	13	**	**%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	13	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	13	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	200	53	26.5%
Minority Children	1250	447	35.8%	3981	1073	27.0%	200	74	37.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	28.3%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	60.4%
Disproportionate Rate	7.9%	4.0%	-32.1%
% Minority students taught by an ineffective teacher	27.7%	52.5%	23.0%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	23.8%
Disproportionate Rate	4.8%	3.1%	-0.8%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	28.3%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	60.4%
Disproportionate Rate	1.6%	-3.3%	-32.1%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	23.0%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	23.8%
Disproportionate Rate	1.6%	-0.1%	-0.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Johnson City | Liberty Bell Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	46	10	21.7%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	46	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	46	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	997	187	18.8%
Minority Children	1250	447	35.8%	3981	1073	27.0%	997	264	26.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	69.0%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	**%
Disproportionate Rate	7.9%	4.0%	**%
% Minority students taught by an ineffective teacher	27.7%	52.5%	73.5%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	61.8%
Disproportionate Rate	4.8%	3.1%	11.7%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	10.2%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	46.5%
Disproportionate Rate	1.6%	-3.3%	-36.4%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	12.1%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	10.1%
Disproportionate Rate	1.6%	-0.1%	2.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Johnson City | Mountain View Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	14	**	**%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	14	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	14	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	213	125	58.7%
Minority Children	1250	447	35.8%	3981	1073	27.0%	213	101	47.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	38.4%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	20.8%
Disproportionate Rate	7.9%	4.0%	17.6%
% Minority students taught by an ineffective teacher	27.7%	52.5%	36.6%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	33.0%
Disproportionate Rate	4.8%	3.1%	3.6%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	16.8%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	8.8%
Disproportionate Rate	1.6%	-3.3%	8.0%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	13.9%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	16.1%
Disproportionate Rate	1.6%	-0.1%	-2.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Johnson City | Science Hill High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	54	10	18.5%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	54	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	54	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	1684	371	22.0%
Minority Children	1250	447	35.8%	3981	1073	27.0%	1684	515	30.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	36.7%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	**%
Disproportionate Rate	7.9%	4.0%	**%
% Minority students taught by an ineffective teacher	27.7%	52.5%	37.3%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	38.2%
Disproportionate Rate	4.8%	3.1%	-1.0%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	27.5%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	**%
Disproportionate Rate	1.6%	-3.3%	**%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	31.1%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	30.9%
Disproportionate Rate	1.6%	-0.1%	0.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Johnson City | Cherokee Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	**	**	**%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	**	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	**	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	186	37	19.9%
Minority Children	1250	447	35.8%	3981	1073	27.0%	186	69	37.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	40.5%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	**%
Disproportionate Rate	7.9%	4.0%	**%
% Minority students taught by an ineffective teacher	27.7%	52.5%	39.1%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	29.1%
Disproportionate Rate	4.8%	3.1%	10.1%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	**%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	**%
Disproportionate Rate	1.6%	-3.3%	**%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	**%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	**%
Disproportionate Rate	1.6%	-0.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Johnson City | Lake Ridge Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	15	**	**%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	15	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	15	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	326	30	9.2%
Minority Children	1250	447	35.8%	3981	1073	27.0%	326	58	17.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	23.3%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	**%
Disproportionate Rate	7.9%	4.0%	**%
% Minority students taught by an ineffective teacher	27.7%	52.5%	19.0%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	20.5%
Disproportionate Rate	4.8%	3.1%	-1.6%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	73.3%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	**%
Disproportionate Rate	1.6%	-3.3%	**%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	65.5%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	75.4%
Disproportionate Rate	1.6%	-0.1%	-9.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Johnson City | North Side Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	77	**	**%	159	32	20.1%	**	**	**%
Inexperienced Teachers	77	10	13.0%	159	17	10.7%	**	**	**%
Out of Field Teachers	77	**	**%	159	**	**%	**	**	**%
Low Income Students	1250	422	33.8%	3981	799	20.1%	144	61	42.4%
Minority Children	1250	447	35.8%	3981	1073	27.0%	144	73	50.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.9%	53.4%	41.0%
% Non low-income students taught by an ineffective teacher	22.0%	49.4%	42.6%
Disproportionate Rate	7.9%	4.0%	-1.6%
% Minority students taught by an ineffective teacher	27.7%	52.5%	28.8%
% Non minority students taught by an ineffective teacher	22.9%	49.4%	42.3%
Disproportionate Rate	4.8%	3.1%	-13.5%
% Low-income students taught by an inexperienced teacher	28.4%	27.8%	67.2%
% Non low-income students taught by an inexperienced teacher	26.8%	31.0%	98.4%
Disproportionate Rate	1.6%	-3.3%	-31.1%
% Minority students taught by an inexperienced teacher	28.4%	30.3%	68.5%
% Non minority students taught by an inexperienced teacher	26.8%	30.4%	71.8%
Disproportionate Rate	1.6%	-0.1%	-3.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).